



Jesus Has Power Over Nature

2



Key Passages

- Matthew 14:25–27; Luke 5:4–6

Lesson Focus

- Jesus is God. He has power over nature!

Lesson Overview



Come On In

Students will color the Jesus Saves Sinners Coloring Sheet as a review of Lesson 1 and/or play with play dough.



Circle Time

Prayer—Using the Flip Chart Prayer Page, discuss prayer and give each child the opportunity to pray after determining what type of prayer you will offer today.

God's Word—Jesus showed power over nature by walking on the stormy waters and causing fish to come to Peter's net.

Song Time—Students will sing songs to help them remember the lesson of the day. Lyrics to the songs are found on the Flip Chart Song Page and the Song Sheet at the back of this Teacher Guide.



Activity 1: Then What Role Play

Students will help each other role play Jesus walking on the water and Simon Peter catching a lot of fish.



Activity 2: Jesus's Power Booklet

Students will color Jesus's Power Booklets to take home and share with their families.



Memory Verse Review and Activity

Students will review the memory verse as they play a game and recite/sing the verse. Give them an opportunity to repeat the verse with you or after you individually.



Applying God's Word/Snack

Students will review the lesson while enjoying the snack for the day.

Lesson Preparation

WHAT YOU WILL DO

WHAT YOU WILL NEED



FOR THE TEACHER

- Study the Prepare to Share section.
- Go Before the Throne.



COME ON IN

- Print one Jesus Saves Sinners Coloring Sheet from the Resource DVD-ROM for each student.
- Provide play dough if appropriate.

- Jesus Saves Sinners Coloring Sheet for each student
- Crayons
- Play dough
- Cookie cutters



CIRCLE TIME

- Print the Lesson Illustrations from the Resource DVD-ROM for your use.
- Or bring in pictures of created things in nature to show during the lesson.
- Practice the songs on the Song Sheet at the back of this Teacher Guide.

- Lesson Flip Chart
- Bible
- Stuffed animal for prayer time
- Lesson Illustrations, or pictures of created things in nature brought from home



THEN WHAT ROLE PLAY

- Print one Then What? Role Play Script from the Resource DVD-ROM for your use.
- Gather materials listed on right.

- Then What? Role Play Script
- One large box, or set up chairs for boat
- Large sheet to use as a net
- Optional: costume pieces for Jesus, Peter, and fishermen such as robes, scarves, small sheets, etc.



JESUS'S POWER BOOKLET

- Print, cut, collate, and staple the four pages of the Jesus's Power Booklet from the Resource DVD-ROM for each student.
- Color one booklet to show as an example.

- Jesus's Power Booklet for each student
- Colored booklet to show
- Crayons



MEMORY VERSE REVIEW AND ACTIVITY

- No extra preparation necessary.

- Flip Chart Memory Verse Page



APPLYING GOD'S WORD/SNACK

- Prepare and bring snacks.

- Student Take Home Sheets
- Lesson Flip Chart for Review
- Snacks



Prepare to Share

SCRIPTURAL BACKGROUND

Prepare to teach by preparing your heart. Read the key passages listed above along with this background.

Jesus, the long-awaited Messiah, the King of kings and Lord of lords, began his ministry with an ordinary bunch of disciples. Many had been fishermen, and there was a tax collector, a political zealot, and others that we don't know a lot about. At the beginning of Jesus's ministry, He began to perform public miracles in the presence of His disciples. All these miracles pointed to Him as the Messiah, the Son of God. Jesus did not heal the sick and raise the dead for the sole purpose of removing suffering, but to demonstrate who He was and that His message was true.

In John 10, Jesus stated, "If I do not do the works of My Father, do not believe Me; but if I do, though you do not believe Me, believe the works, that you may know and believe that the Father is in Me, and I in Him" (John 10:37–38). The works of Jesus were to reveal that He was in the Father and the Father in Him—that He was God in the flesh.

In the book of Colossians, Paul gave one of the most complete statements that exists anywhere in Scripture of Jesus's deity.

He [Jesus] is the image of the invisible God, the firstborn over all creation. For by Him all things were created that are in heaven and that are on earth, visible and invisible, whether thrones or dominions or principalities or powers. All things were created through Him and for Him. And He is before all things, and in Him all things consist. And He is the head of the body, the church, who is the beginning, the firstborn from the dead, that in all things He may have the preeminence.

For it pleased the Father that in Him all the fullness should dwell, and by Him to reconcile all things to Himself, by Him, whether things on earth or things in heaven, having made peace through the blood of His cross. (Colossians 1:15–20)

Jesus is the Creator of all that is. Jesus is the Sustainer of the entire universe. As Creator and Sustainer, Jesus has authority over His creation—over every atom. It is no problem for Him to change water into wine (John 2:1–11) or to multiply bread and fish (John 6:1–14).

In this lesson, we look at two of Jesus's miracles over nature that reveal Jesus is God: the miraculous catch of fish and the calming of the storm.

Luke 5 records an event early in Jesus's ministry when He called His first disciples. Simon Peter had been fishing all night long . . . but had caught nothing. In the morning, after using Simon's boat as a pulpit, Jesus told him to let his nets down into deep water. At first Simon complained, but then he obeyed. What happened next was amazing: the catch of fish was so great that the nets began to break. Another boat was called in to help, and there were so many fish that the boats began to sink. Only the Lord of creation could do such a thing. Peter, recognizing that he was in the presence of no mere man, fell at Jesus's feet, saying, "Depart from me, for I am a sinful man, O Lord!" (Luke 5:8). Who can control fish, except the one who controls all things—the holy, omnipotent God?

As the disciples witnessed Jesus's miracles, they began to get a better understanding of who this man was in their midst. A defining moment for Jesus's disciples, and particularly for Peter, was the calming of the storm, recorded in Matthew 14.

After many days of teaching and ministry, Jesus sent His disciples by boat to the other side of the Sea of Galilee. He remained behind for some much needed time with His Father. In the middle of the night, the disciples were facing a storm on the sea—strong winds and tossing waves. During "the fourth watch of the night" (3–6 a.m.), Jesus came to His disciples, walking on the water. The disciples were afraid and thought Jesus was a ghost. But Jesus calmed their fears, reassuring them that it was He. It was then that impetuous, bold Peter showed his faith. He said to Jesus, "Lord, if it is You, command me to come to You on the water" (Matthew 14:28). Jesus commanded Peter to come, and Peter proceeded to walk on the water. Wow! What faith! Peter is often derided for his lack of faith that caused him to sink, but none of the other disciples got out of the boat.

At the end of this episode, Jesus got into the boat and commanded the storm to be still—and it obeyed its Creator. The disciples were astonished. The account finishes by telling us that "those who were in the boat came and worshiped Him, saying, 'Truly You are the Son of God'" (Matthew 14:33).

Yes, truly Jesus is the Son of God—God in the flesh—the Creator of all that exists. He has power over nature. He walked on the water! He calmed the sea! He produced an overwhelming catch of fish. These things and so much more He did so we would KNOW

that He is the Son of God. He alone deserves all our worship and praise! And He has all power to do whatever He wills in heaven and on earth.

HISTORICAL/APOLOGETICS BACKGROUND

The four Gospels (Matthew, Mark, Luke, and John) record about 35 separate miracles Jesus performed. These were not the only ones He did, but these specific ones the writers picked out, under the guidance of the Holy Spirit, to represent Jesus's power and to show us who He is.

The most important thing about the miracles of Jesus recorded in the New Testament is what they teach us about Jesus Himself. Jesus's miracles authenticate His claim to deity. They demonstrate the following: God was with Jesus (John 3:2; Acts 10:38); Jesus was from God (John 3:2, 9:32–33); God had sent Jesus (John 5:36); Jesus had authority on earth to forgive sins (Mark 2:10–11; Matthew 9:6–7; Luke 5:24–25); Jesus was approved by God (Acts 2:22); the Father was in Jesus and Jesus was in the Father (John 10:37–38, 14:11); in Jesus the kingdom of God had come (Matthew 12:28; Luke 11:20); and Jesus was the Messiah and the Son of God (Matthew 11:1–6, 14:25–33; John 10:24–25).

The miracles we read about in the pages of the Gospels are examples of the power that belonged to Jesus; they validated His message and demonstrated that He was God in the flesh. Jesus had one dominating purpose in life—to fulfill His Father's will. This is brought out clearly in John's Gospel (see John 4:34, 5:30, 6:38). Jesus did not regard any of His works as His own; they were the Father's works (John 5:19, 9:3–4). And the final work of God—the final act of obedience of the Son to the Father—was the death of Jesus on the Cross. He willingly became the perfect substitute, taking God's wrath against sin, and giving His righteousness to all who will come to Him in repentance and faith.

At the end of John's Gospel, he writes that there were many other signs Jesus did in the presence of His disciples, which are not written. But the things that are recorded are there "that you may believe that Jesus is the Christ, the Son of God, and that believing you may have life in His name" (John 20:31).

During the past several hundred years, scholars have tried to deny the miracles of Jesus. A major attack against the Bible was the "higher criticism" that arose

in Germany around the end of the 17th century, continuing into the 20th century. The promoters of higher criticism, such as Bultmann, Graff, Eichhorn, and Wellhausen, insisted that the Bible was a human product, brought about by the church to express what individual men had to say about God. These critics had been affected by European rationalism—the belief that human reason, unaided by divine revelation, is adequate for attaining all truth. They did not approach the Bible from a believer's standpoint, one of trusting in the authority and accuracy of God's Word. No, instead they put the Bible under the microscope of a rational, skeptical point of view—a point of view biased heavily by a faith in atheism. These critics had decided that miracles were impossible, and therefore, any miracles in the Bible were either natural phenomena wrongly interpreted by the biblical writers or were inserted later by men who wanted to "beef up" the resumé of Jesus, to present Him as more than He really was.

Thankfully, God raised up conservative, evangelical scholars, such as Hodge, Warfield, Machen, and Allis, to take these critics head-on. They demonstrated the historical accuracy of the Bible and the reliable textual history of the New Testament, and they defended the biblical worldview—a world where God is very much alive and involved in the affairs of men.

Praise God that He has inspired and preserved the true account of Jesus. We can trust God's written Word, and we can trust God's living Word—our Savior and Lord, Jesus Christ.

For more information on this topic, see the Online Resource Page.



BEFORE THE THRONE

Dear Jesus, blessed be your name! You are infinite, almighty, Creator God. It is so interesting to study your miracles and understand the purpose behind them. Each moment of your life was purposeful—each act and every word. You were the Word who became flesh. Help me to receive your words, treasure your commands, and apply my heart to understanding all the days of my life. Use this lesson for your honor and glory. Impart understanding to my students, that they, too, will glorify your name with their lives.

► As you teach, refer often to the Lesson Flip Chart Page to keep the children engaged. When reading the lesson Scriptures, stand up, be enthusiastic, look at the children, and emphasize the answers to the questions you will be asking. This will help to keep the children interested.



COME ON IN

As children arrive . . .

- They will color the Jesus Saves Sinners Coloring Sheet as a review of Lesson 1.
- If there is time, they can play with play dough.

During this time you should be at the door welcoming the children as they come in and directing them to sit down at the tables and begin the activity. Have an aid/helper ready to engage the children with the activity.



REVIEW

Using the Flip Chart, quickly review the previous lessons with your students. Take 5 to 10 minutes to reinforce the important truths the students have heard so far in your class.

Ask the children questions about the previous lessons as you display the Lesson Flip Chart Pages. Remind the children of each lesson's focus. This will refresh the truths in your students' minds and maintain continuity as you teach through the lessons.



Circle Time

In an orderly manner, have the children assemble in a circle away from the tables—either on the floor or in their chairs. Bring your Lesson Flip Chart, Bible, stuffed animal for prayer time, two Lesson Illustrations, and any other props you brought or prepared for this lesson.

PRAYER

This prayer time is designed to get children to begin to understand some simple concepts about prayer and to get them to understand that they can pray. Use a special stuffed animal—prayer bear—or appropriate object to pass around the circle as each child gets his/her turn to pray. Only the child with the stuffed animal is allowed to pray or speak during this time. Using the same stuffed animal or other object all year will add continuity and structure to this time.

We start our Bible study with prayer. Let's pray. Turn to the Flip Chart Prayer Page. Briefly review the different types of prayer presented there. Then determine which type you want the children to pray today.

- I love you prayers—Adoration
- I'm sorry prayers—Confession
- Thank you prayers—Thanksgiving
- Please prayers—Supplication

Today Adoration is suggested. You might proceed this way:

Today let's say prayers of adoration—and tell God how much we love Him.

The prayers you begin with should be specific to your needs. This will model to the children that you believe God does care about all the details of your life, and you pray to Him about these things. Your example will increase their confidence in praying to God.

I'll start. Dear God, you are great and good. I love you so much because . . .
(insert personal prayer).

Pass the stuffed animal around the circle giving all the children an opportunity to say a prayer telling God how much they love Him.

➤ Prior to making your transition to Circle Time, we suggest you take time for restroom breaks and hand washing.

➤ Preschoolers need to move. This is a good opportunity to get them to move. Make an orderly transition to the Circle Time. You can have carpet squares if you want to sit on the floor, or help them to move their chairs into the circle.

Very good! Now let's put our stuffed animal away, and we'll get into God's Word.

GOD'S WORD

These first five questions will be repeated each week this quarter. The repetition of these questions will help to solidify these simple but foundational truths in the children's minds at a young age.

- ? **What is sin?** *Sin is any disobedience against God!*
- ? **Who is a sinner?** *Every person is born in sin.*
- ? **Did Jesus ever sin?** *No. He lived a sinless life.*
- ? **Does everyone go to heaven?** *No. Only those whose hearts are changed and believe in Jesus.*
- ? **What does it mean to believe in Jesus?** *To trust that Jesus alone can save me.*

The following activity should be repeated at the beginning of each lesson to encourage anticipation and enthusiasm for looking into the Word of God. Use a sticky note to mark today's passage before you begin.

Bible Pass Around

➤ Before Bible Pass Around, place a sticky note in your Bible to mark the first passage to be read.

➤ When the Bible Pass Around Activity is completed, continue with the lesson.

We are going to start out today by looking into God's Word, the Bible. *Hold up Bible. God's Word is true, and we can trust what it says. But where should we look? One of you will help me with that. We're going to play Bible Pass Around. Whoever ends up with the Bible must hold it very carefully until it is time to look in it. When it is time to read, you can bring it to me, and we'll open it to see what we are going to talk about! Here's what we're going to do. I want everyone to count with me up to the number* *choose a number. You may also choose to practice the alphabet, recite the books of the Bible, sing one of the lesson songs, or recite the memory verse as you do this activity.* **We'll start right here.** *Hand the Bible to the first student. As we say each number (or word) you must carefully pass the Bible to the person beside you—remember, we don't want to drop it or tear it. Then when we get to the last number (or word), whoever has the Bible will hold on to it until we are ready to start our lesson. Are you ready? Let's begin.* *You may want to have the student with the Bible stand next to you until it is time to open it. Continue with the lesson when finished with Bible Pass Around.*

- ? **Who did we talk about last week?** *Jesus!*
Refer to Lesson 1 Flip Chart Page. That's right! We learned that Jesus came to save sinners.
- ? **Are we sinners?** *Yes.*
Yes. The Bible says that we are all sinners, and sin separates us from God. But God loved the world so much that He sent His only Son—Jesus—to die on the Cross and take the punishment for sins.
- ? **But did Jesus stay dead?** *No!*
No! He rose from the grave and went back to heaven! Everyone who turns away from his sin and believes in Jesus will have eternal life and will go to heaven to be with Jesus.

? Who is Jesus? What does the Bible tell us about Him? *Allow discussion.*

Jesus is God. But how did the people who lived with Jesus know that He is God? They believed He was God when they saw some of the things Jesus did. Jesus did miracles while He lived on earth. Miracles are things that only God can do. We're going to read about two of those miracles today. These miracles show that Jesus has power over nature.

? What do I mean by "nature"? Look at this picture for a hint. *Show Lesson Illustration 1 or pictures of created things brought from home. Allow discussion.*

When we talk about nature, we're talking about God's created world. God created everything around us: water, trees, flowers, outer space, stars, fish, mountains, grass, oceans. These things didn't just pop up on their own like some people believe. No! The Bible says that God spoke and they came to be. He is the Creator of the heavens and the earth and everything in them. Jesus is God! And Jesus has power over what He created—even all the things in nature.

I'm going to read from the Gospel of Matthew. But first, let me tell you what was going on. Imagine this: the disciples went out in a boat on the sea. It was nighttime, and suddenly a storm began! The wind blew hard and made big waves that tossed their boat back and forth and up and down!

Make this a special time as the student brings the Bible, and he/she opens it to where the sticky note is. Show the students where the book of Matthew is. Let them look at it. Carry it around your circle.

They were probably getting pretty scared because of the storm. But that's not all that scared them that night! During the storm they saw something that scared them even more! Listen carefully as I read. *Read Matthew 14:25–27 enthusiastically.*

Matthew 14:25–27

? Where were Jesus's disciples? *In the boat in the middle of the sea.*

? Yes! And it was nighttime, dark, and storming! They saw something. What was it? Who did they see? *Re-read Matthew 14:26. Jesus.*

? And what was Jesus doing out there in the middle of the sea during a storm? *Matthew 14:25. Walking toward them on the sea!*

? What? Can you walk on the sea? How about on top of the water in your bathtub? *No!*

No, of course you can't. And neither can I. This was a miracle, something only God can do. And Jesus is God. He has power over nature.

Refer to Flip Chart Page. So, Jesus came out to the disciples in the middle of the sea, in the dark, walking on top of the water, with the storm swirling around Him. Then the disciples saw Him.

? How did the disciples feel when they saw Jesus walking to them? Listen again while I read it. *Re-read Matthew 14:26. They were troubled. They were afraid.*

➤ Re-read the verses or the portion of the verse(s) that answer the questions you are asking of the text. The children should hear God's Word and know they can answer questions from it. It is not too hard for them.

? What did they think they were seeing when they saw Jesus? *Matthew 14:26.*
A ghost.

The disciples were really afraid. The Bible says they cried out for fear.

? But what did Jesus say to them? *Re-read Matthew 14:27. Be of good cheer! It is I; do not be afraid.*

It was Jesus. He was walking to them on the water. Jesus is God. He has power over nature. He can even walk on water! And the Bible says that He stopped that storm, too! After the disciples saw His power, they worshipped Jesus.

Show Lesson Illustration 2. Jesus is omnipotent. That means He is all-powerful. He is stronger than ANY strong man! He has power over nature! Say that word with me, “Om-ni-po-tent.” *Repeat the word together.*

Refer to Lesson Flip Chart. Jesus did a lot of amazing miracles. Let’s read about another time Jesus showed He had power over nature. This is about fish—a whole lot of them! It is in the Gospel of Luke 5:4–6. Many of the disciples were fishermen. Simon Peter was a fisherman. He had been fishing all night long. But he didn’t catch ANYTHING!

Then Jesus came and told him to do something. Listen to what Jesus said to do. *Read Luke 5:4–6 emphasizing the answers to the questions below.*

? What did Jesus say to Simon Peter? *Luke 5:4. Go out and let the nets down.*

? What did Simon tell Jesus? How many fish had they already caught? *Re-read Luke 5:5. They had caught nothing.*

Refer to Lesson Flip Chart. Well, Simon Peter thought he was finished fishing for the night. But he obeyed Jesus and went back out into the deep water to let his nets down again.

? What happened when Simon put his net back into the sea? *Re-read Luke 5:6.*
He caught a great number of fish.

Refer to Lesson Flip Chart. Yes! When Simon put his net out, he caught a whole bunch of fish. So many fish came that the net started to break!

? Who told Simon to go back out and fish? *Jesus.*

? Who knew that Simon would catch all those fish? *Jesus!*

That’s right! Jesus knew Simon would catch all those fish. There were so many fish that Simon had to call for help. And then when they finally got the fish into the two boats, the boats were so full they started to sink! Simon was so amazed at all of this that he fell on his knees and worshipped Jesus.

Wow! Jesus has power over nature—even the fish in the sea obey Him. *Show Lesson Illustration 2 again.* He has amazing power. He is omnipotent! Say that with me again. *Repeat om-ni-po-tent together.*

Luke 5:4–6

➤ Re-read the verses as you ask the questions.

Jesus is God. And we know He is because He could do things only God could do! Jesus is the Creator, and all of nature—His creation—obeys Him, even the fish! Jesus is worthy of our worship and praise. And we should love Jesus with all of our heart, mind, and soul.

SONG TIME

Turn to the Flip Chart Song Page. We have a new song to sing today—“Jesus Has Power.” It talks about Jesus and His awesome power. He has power over nature. Sing the song. Have students repeat as you teach the song, “Jesus Has Power.” Repeat together once or twice.

Good job! Let’s sing the song “Jesus Came.” Jesus came to save sinners. And once we know Jesus and believe in Him, we will never be the same. That is what this song is about. Let’s sing it! *Sing “Jesus Came” once or twice with clapping and/or marching.*

Turn to the Flip Chart Memory Verse Page. Our memory verse reminds us that Jesus came to earth to save sinners and give eternal life to all who believe. Eternal life comes from knowing God through Jesus Christ! Let’s practice our memory verse now. Sing it with me. Here we go! *Sing the Memory Verse Song two or three times.*

Repeat songs as time allows. You may want to add hand motions, stomping, marching, or instruments.

Lyrics can be found on the Flip Chart Song Page and the Song Sheet at the end of this Teacher Guide.

► Turn to the Flip Chart Song Page and Flip Chart Memory Verse Page during this part of the lesson.



Then What Role Play

MATERIALS

- Then What Role Play Script
- One large box, or set up chairs for boat
- Large sheet to use as a net
- Optional: costume pieces for Jesus, Simon Peter, and other fishermen

INSTRUCTIONS

Using the Then What Role Play Script as a guide, have the students act out the lesson using the props and costume pieces.

You are going to act out what happened to the disciples in our lesson today. I’ll help

you. Some of you will act out the parts, but we all need to help remember what we’ve learned. Are you ready? *Perform the skit.*

CONNECT TO THE TRUTH

Jesus has power over nature. He walked on water, stopped the storm, and made all those fish come to Simon’s net. And you know what the disciples did? The Bible says they worshipped Jesus. They believed He is God because of all the amazing miracles He did. Jesus is God. He has power over nature.



Jesus's Power Booklet

MATERIALS

- Jesus's Power Booklet for each student
- Crayons
- Assembled and colored book to show

INSTRUCTIONS

Print, cut, collate, and staple the four pages of the booklet. Students will color the pictures.

Show your colored book as an example. This is the book we're going to make today. Page 1 of our book shows the disciples in the boat during the storm. On page 2 Jesus is walking

on the water to the disciples! On page 3 we have Simon Peter. He is showing Jesus his empty net. He had fished all night and didn't catch anything. And on page 4 we see Simon catching a bunch of fish!

CONNECT TO THE TRUTH

Take this book home and share it with your family. You can tell them that Jesus is God! He did miracles while He lived on earth. He has power over nature. He could even walk on water. And He caused Simon to catch so many fish that his nets started to break.



Memory Verse Review and Activity

John 17:3 And this is eternal life, that they may know You, the only true God, and Jesus Christ whom You have sent.

MATERIALS

- Flip Chart Memory Verse Page

INSTRUCTIONS

It's time to think fast! We're going to say our memory verse. I'll say one or two words, and you repeat after me. But this time, as we say the words, we're going to march in place, right where we are like this. *Show example of marching in place while reciting a couple of words.* But, I'm going to be tricky and say the words faster and faster! Let's see if you can say it that fast and march that fast. Ready?

Set out the Flip Chart Memory Verse Page. Starting out slowly, have students march slowly in place repeating each word after you. Repeat the verse faster, moving more quickly. Students will walk and jog in place as they say each word. Continue reciting faster and faster until students are running in place as they recite the verse. You may have students slow down again as you continue reciting or have them all fall down after running.

You may want to sing the Memory Verse Song instead of saying the verse. When finished, see if anyone can say the verse using the Flip Chart Memory Verse Page.

CONNECT TO THE TRUTH

Our memory verse tells us that God sent Jesus so we could know Him and God the Father. Jesus promises eternal life with Him in heaven to everyone who turns away from his sins and believes in Jesus.



Applying God's Word/Snack

WHAT YOU HEARD IN THE WORD

After thanking God for your snack, review today's lesson using the Flip Chart.

Jesus is God! We saw today how Jesus showed His power over nature. No one can walk on top of water—except Jesus! What an amazing miracle. The disciples saw what He could do, and they worshipped Him. Then Jesus helped Simon Peter catch more fish than he could have imagined. Simon Peter fell down and worshipped Jesus because he knew Jesus was God. The disciples believed that Jesus is God. And God is the Creator of all the things we see in nature. And so, everything in nature obeys Him—even the water and the fish!

GOD'S WORD IN THE REAL WORLD

Sometimes you might hear someone say something like, “Yes, Mother Nature has given us beautiful trees, or wonderful weather.” Some people even worship nature!

- ? Is there such a thing as Mother Nature? *Allow discussion.*
- ? Who is the Creator, the one who made all the heavens and the earth and everything in them—God or Mother Nature? *God!*
- ? Should we worship nature—the things God made, or should we worship God alone? *We should worship God alone!*

That's right. Jesus is God, and God is the Creator of the heavens and the earth. Jesus has power over nature because He created it. The Bible tells us this is true. God is our Creator, and He alone deserves our worship and praise.

► Pass out the Student Take Home Sheets and remind the children to practice the memory verse this week.



Group Prayer Time

- Thank God for sending His Son, Jesus, to bring forgiveness of sin to us.
- Praise God for His awesome power.
- Pray that God will give us hearts to worship only Him as we follow Him each day.

Do you still have more time? Review the past quarters using the Flip Charts, add another coloring sheet, recite and review the current and past memory verses, sing more songs, bring out play dough. Keep the children occupied with intentional, God-centered activities until their parents come to pick them up.

Song Sheet

JOHN 17:3

(To the tune of "Are You Sleeping?")

And this i-is eternal li-ife,

(Are you sleeping? Are you sleeping?)

That they may know, kno-ow You,

(Brother John, Brother John.)

The only tru-ue Go-od,

(Morning bells are ringing.)

And Je-e-su-us Chri-ist

(Morning bells are ringing.)

Whom You have sent.

(Ding, ding, dong!)

John seventeen three!

(Ding, ding, dong!)

JESUS CAME

(To the tune of "This Old Man")

Jesus came. Praise His name!

(This old man, he played one.)

I will never be the same.

(He played knick-knack on his thumb.)

If I love and serve Him,

(With a knick-knack paddy-whack.)

Belie-ieve in His name!

(Give a dog a bone.)

I will never be the same!

(This old man came rolling home.)

JESUS HAS POWER

(To the tune of "Ten Little Indians")

Jesus has power to walk on water!

(One little, two little, three little Indians.)

Jesus has power to catch the fi-ish.

(Four little, five little, six little Indians.)

Jesus has power over all of nature,

(Seven little, eight little, nine little Indians.)

All because He's God!

(Ten little Indian boys!)

Think of fun ways to sing. Get children in a circle holding hands. They can go in one direction and at each verse quickly reverse direction. Put one or more than one child in the middle of the circle. Go around them then move in and back out! Get them into a straight line. Have them follow you around the room.